

Confidential Student Evaluation Form

For Students Applying to Kindergarten and First Grade



Davis Waldorf School
Inspired Learning for the Whole Child

To the teacher: _____ (Child's name) has applied to the Davis Waldorf School for the upcoming school year. Your comments will help us in our consideration of this child for our school. We sincerely appreciate your cooperation and assure you that this information will be held in confidence. Please return to Davis Waldorf School, 3100 Sycamore Lane, Davis CA 95616 or office@daviswaldorf.org

To the parent/guardian: Print your child's name above and read and sign the statement below. Give this form to the child's teacher(s) with a stamped envelope addressed to Davis Waldorf School.

For the child named above, I give permission for you to release the information on this form to the school listed above. I understand that I will not have access to this confidential information.

Name of child's parent/guardian (please print) _____ Date _____

Signature of child's parent/guardian _____

How long have you known this child? _____ In what class is this child currently enrolled? _____

How many days per week? _____ Hours per day? _____ Number of students in the class? _____

	Strong	Age-appropriate	Emerging	Not Yet Evident	Comments
SELF SUFFICIENCY					
Puts on own coat, zip/buttons and ties shoes					
eats in a tidy way					
cares for self and belongings					
seeks adult help when necessary					
fully toilet-trained					
tries to solve problems creatively					
cope with frustration					
ATTENTION					
focus on self-initiated activity					
focus on teacher-directed activity					
listens to a verbal story					
initiates self-directed play					
COMMUNICATION / SOCIAL SKILLS					
expresses needs to adults					
uses four- to six-word sentences					
respectful of others					
cooperative					
follows teacher's directions					
shows caring for others					

	Strong	Age-appropriate	Emerging	Not Yet Evident	Comments
can take turns and share					
can play independently					
able to play imaginatively					
able to delay gratification					
able to resolve conflicts					
able to transition with the group					
shows creativity and inventiveness					
able to sustain play					
uses materials purposefully/respectfully					
capacity to form friendships					
is eager and curious					
is flexible with change					
is self-confident					
relates to recent experiences					
follows rules					
LARGE MOVEMENT ABILITY					
aware of self in space					
walks a balance beam					
crosses monkey bars					
pumps a swing					
follows large movements in circle					
ABILITY IN FINE MOVEMENT					
forms in drawing are					
modeling skills are					
able to do finger plays					
hand-position with crayon/paintbrush					

Would you recommend any assessments for the future? _____

Please describe parents' relationship with faculty/administration _____

☐ Check here if any information pertaining to this student/family would be better communicated by phone. Please feel free to add further narrative on additional page(s) if desired.

Your name (please print) _____

Position _____

School _____

Phone _____

Your signature _____

Date _____